



# Annual Course Report

(Computer Fundamentals)

## A- Basic Information

- 1 Title and Code **Computer Fundamentals-CSE 061**
- 2 Program(s) on which this course is given CSE
- 3 Academic year / Level of program Prep year / 2<sup>nd</sup> Semester
- 4 Units/Weekly hours

Lecture 1 Tutorial/Practical 2 Total 3

### 5 Names of lecturers contributing to the delivery of the course

Dr. Osama Elshakankiry

**Course coordinator:** Dr. Osama Elshakankiry

**External evaluators:** Prof. Fawzy Tork

## B- Statistical Information

No. of students attending the course: No. 

1059
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100%
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No. of students completing the course: No. 

1008
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95.18%
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### Results:

Passed: No. 

932
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88%
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 Failed: No. 

76
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7.1%
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### Grading of successful students:

Excellent: No. 

69
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6.5%
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 Very Good: No. 

144
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13.59%
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Good: No. 

28
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2.64%
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 Pass: No. 

448
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42.3%
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## Professional Information

Content Topics	Week	A- Knowledge & Understanding	B- Intellectual skills	C- Professional and practical skills	D- General and transferable skills
Introduction to computer programming	1, 2	a1	--	c14	--
Variables declaration and scope - Type definition	3, 4	a1	--	c14	--
Flow of control	5, 6, 7, 8	a1, a5	b3	c14, c15	d5, d6
Arrays - Functions	9,10	a1, a5	b3	c14, c15	d5, d6
Pointers - Structures -	11, 12	a1, a5	b3	c14, c15	d5, d6
Input and Output in C	13, 14	a1, a5	b3	c14, c15	d5, d6

### 1. Course Teaching

Topics taught as a percentage of the content specified:

≥90 %       70-90 %       <70%

### 2. Teaching and Learning Methods:

Lectures:

Practical Training/ Laboratory:

Seminar/Workshop:

Class Activity:

Case Study:

Other Assignments/Homework:

### 3. Student Assessment:

Method of Assessment	Percentage of total
Class tutorial and quizzes:	5 %
Mid-term examination:	10 %
Case study and/or practical exam:	10 %
Final – term examination:	70 %
Other types of assessment:	5 %

Total

100 %

**Members of Examination Committee:**

Prof. Dr. Nawa Ahmed El-Fishawy

Dr. Ahmed Shoman

**Role of external evaluator:**

The external evaluator was not effectively involved in the student examination assessment in the last academic year.

**4. Facilities and Teaching Materials:**

Totally adequate

Adequate to some extent

Inadequate

**5. Administrative Constraints**

- Insufficient class room.

**6. Student Evaluation of the course:**

**Response of Course Team**

- Lack of practice problems and exercises

- An extra exercises and solved problems are added to the Tutorial of the course.

**7. Comments from external evaluator(s):**

Response has not received.

**8. Action Plan for Academic Year 2012 – 2013**

Improvement Field	Weak points	Action required	Person Responsible	Completion Date
Assessment Methods	No feedback of the examination to the students, so exams can not be used for learning.	- During course design the assessment methods suitable for each ILOs must be specified and these methods must be strictly followed by examiners. - Formative exams during the term with a feedback to the students, so these examinations can be used as a method of learning.	- Faculty - Department	2013
Quality of Teaching and Learning	Students attendance at lecture are not very good	- Engagement of students from different academic years to the curriculum development	- Faculty - Department	2013

Learning resources	- The system of maintenance and repair is not flexible enough.	- Maintain and repair the present equipments	- University - Faculty	2013
Course content	Gap between up-to-date information and reference text books	- add more examples. - add small task projects mainly for real world problem solving.	Course coordinator	2013

**Course Coordinator:** Dr. Osama Elshakankiry

**Signature:**

**Date:**     /     /